



Robins Lane Primary School

Person Specification: Class Teacher

	PLEASE DENOTE E = Essential D = Desirable	Where Measured AF = Application Form I = Interview R = References
Professional Experience		
Qualified Teacher Status	E	AF
Evidence of participation in professional development or study	E	AF
Knowledge of the National Curriculum requirements	E	AF / I / R
Experience in leading a curriculum area	D	AF / I
Understands and is familiar with how children learn	E	AF / I / R
Relevant teaching experience across the key stages	E	AF / I / R
Promote the school's ethos and values		
Relates to and motivates pupils	E	AF / I / R
Ability to work within a professional team and to develop and promote the school's ethos and values	E	I / R
Evidence of a commitment to an equal opportunities policy	E	AF / I / R
Ability to communicate		
Good written and oral communication skills	E	AF / I
Communicate effectively with children, staff, parents and wider community	E	AF / I / R
Good presentational and ICT skills	E	AF / I
Skills		
Works well within a team and contributes to team development	E	AF / R
Ability to plan effectively for other support staff in the teaching environment to maximise outcomes	E	AF / I
Ability to enthuse, motivate and work with children of all ages, abilities and aptitudes	E	AF / I / R
Effective organisational skills	E	AF / I
Excellent interpersonal / communication skills	E	AF / I / R
Be a professional role model	E	AF / I
Respond creatively, effectively and efficiently to new initiatives and change	E	AF / I / R
Teaching and Learning		
Teaching to a high standard; continually striving for outstanding	E	AF / I / R

Be a self-reflective practitioner	E	AF / I / R
Understands and values the processes of planning, monitoring and evaluation as an aid to raising standards	E	I / R
Has experience of a range of ways to assess learning	E	AF / I
Excellent classroom management	E	I / R
Understands how children learn	E	AF / I / R
Understands and is familiar with teaching and learning strategies	E	AF / I / R
Keen to develop and employ more teaching and learning strategies to maximise pupil performance	E	AF / I
Create a stimulating and supportive learning environment	E	AF / I / R
Ability to lead a subject	D	AF / I / R
Personal Qualities		
Able to work under pressure and to recognise and manage stress	E	AF / I
Be a proven relationship builder with unsurpassed interpersonal skills, particularly demonstrating flexibility, sensitivity and tact	E	AF / I
Commitment to ongoing professional development	E	AF / I
Commitment to the wider life of the school and contribution to extra curricular activities	E	AF / I / R
Other Circumstances		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I